

### **Policy 2123 and Procedure 2123P, Health and Physical Education Program**

Senate Bill (SB) 5395, passed by the legislature in 2020, requires all K-12 public schools to provide comprehensive sexual health education to all students by the 2022-2023 school year. As defined in the bill, comprehensive sexual health education is recurring instruction in human development and reproduction that is medically accurate, age-appropriate, and inclusive of all students. The bill also defines instruction for grades K-3 as social and emotional learning (SEL) that is consistent with Washington's SEL Standards and Benchmarks. Instruction for grades 4-12 will continue to include HIV/AIDS prevention, as the AIDS Omnibus Act is also still in place. Parents continue to have the ability to opt their children out of comprehensive sexual health education instruction.

### **New Policy 3401 and Procedure 3401P, Social Emotional Climate**

The goal of this proposed new policy is to support and promote, from the board level, district and individual school action plans that will create, maintain, and nurture truly positive school and classroom environments. Embedded into the policy is the recognition that there is not one best way to improve school climate. This is because each school has its own unique history, strengths, and needs. The need for customization is also because of the crucial role that students, families, and community members, including their own cultural context, play in creating positive social and emotional school and classroom climates. Although there is no one best way to improve school climate, the process is grounded in a commitment to the guiding principles of equity, cultural responsiveness, trauma-informed practices, and universal design. Instead of a one-size-fits-all approach, the proposed new policy and procedure provide a framework for an effective climate improvement process for use by schools and their communities. Importantly, the improvement process is not "one and done," but a continuous cycle of 1) planning and preparation, 2) evaluation, 3) action planning, and 4) implementation. This improvement process framework is aligned with the social emotional learning (SEL) standards and benchmarks developed by the statutorily created SEL workgroup and adopted by OSPI.

### **Procedure 4333P, Non School Use of Buildings, Grounds and Equipment**

Language that allowed youth oriented non-profit groups using district fields to have storage containers on district property has been deleted.

### **Schedule 6115S, Fees, Fines and Charges**

Fees are reviewed annually and include annual Consumer Price Index (CPI) adjustments for facility use fees.